

# THE BECKER BULLETIN

March 10,  
2023



## Happy Spring Break!

I just wanted to wish all my 5<sup>th</sup> grade scholars, as well as their parents, a happy Spring Break! Students have been working very hard, and I hope that they use the vacation time to rest and recharge their minds and bodies.

Once we return from Spring Break, things will be very hectic, and I'll need all my students to be on top of their games. First and foremost, 5<sup>th</sup> graders will be taking end-of-year FAST tests in ELA and Math. After that, students have the FSA science assessment on May 9<sup>th</sup> and 10<sup>th</sup>. And, as we try to cover new curriculum, we'll also need to review material from earlier in the year. With a little extra effort, I know that my students will be successful!

So, everyone, enjoy your vacation, but make sure you come back rested and ready to work hard. School's almost over...let's finish on a high note!

### The Week In Review

**ELA:** This past week, we covered main idea, transitional words and phrases, and the prefixes "sym-" and "syn-."

**SS:** Students are still studying Ch. 3, which is on Settlements Take Root.

**Math:** We just tested on algebraic expressions in Ch. 12. The next chapter focuses on perimeter and area.

**Science:** Students tested on Unit 8: Forces and Motion. Unit 9 will be on the structure of living things.

#### **Word of the Week:**

Our word of the week was "encourage." Encouragement solidifies and reinforces that "doing the right thing," especially in difficult situations, is what matters most. Encouragement lets people know they're on the right track, and helps them to maintain positive, ethical, and productive work habits.

### Miscellaneous

#### Upcoming Dates

Monday, March 13–Friday, March 17–  
Spring Break

Wednesday, March 22- Science Fair  
projects due- school presentations

Thursday, March 23- Science Fair Parent  
Night

### Spelling

Students should neatly write each of the following words with large, legible print on the index cards sent home today. This week, we will focus on words with /ou/ and /oi/.

amount	cowardly	devour	doubtful	embroiled	gouge
loyally	moisture	outstanding	parboil	unavoidable	underground

### Notes from Ms. Katje

*Singing with body percussion, flute, music of Ireland, "Rattlin' Bog" (for St. Patrick's Day). Ms. Katje is also helping students learn songs from The Hobbit for Reader's Theater.*

### Notes from Coach Cotter

*No updates provided*