**Math Facts**

**As I’ve stated to my students numerous times since Day 1, if you hope to be successful in math this year, you need to know your multiplication facts. Unfortunately, between our weekly fluency quizzes and the chapter 4 math test, which focused on multiplication, many students are still struggling with these basic skills. Upcoming chapters in math will deal with such concepts as long division, factoring, simplifying fractions, and volume. Without a solid foundation in multiplication, students will continue to struggle.**

**To help your children, please invest in a set of flash cards. You can get them at one of the “dollar stores,” print them from numerous websites, or just borrow them from me! When learning these basic facts, repetition is key. Flash cards can provide this repetition, and students can practice by themselves. Another alternative would be a family game night. Instead of adding dice, have your children multiply them! Look online, as well. There are plenty of fun websites you may consider!**

**November 5, 2020**

Notes from Ms. Katje**: This week, students worked on completing their soft pastel trees.**

Notes from Coach Cotter**: No updates provided.**

Visit the Art and P.E. tabs on our Google Classroom page

to view recent activities**.**

### **Students should neatly write and mark each of the following words with large, legible print on the index cards sent home today. This week, we will focus on the schwa in –ance and -ence words.**

### **incompetence innocence circumference prudence conference**

### **insignificance preponderance acquaintance vigilance hindrance**

#### Spelling

|  |
| --- |
| **SS: We just began Ch. 2: Age of Exploration. Quizzes will follow each lesson. A project will be assigned soon!**  **Math: We are currently reviewing chapters 1-3. Once done, we will begin Ch. 5: Multiply Decimals.**  **ELA: This week, we covered persuasion, conjunctions, compound/complex sentences, and the prefix, “quad-.”**  **Science: We just tested on Unit 3: The Solar System. Next up is Unit 4: Weather, Climate, and the Water Cycle.** |
| **Word of the Week:**  **Our word of the week was “hope.” To have hope is to want an outcome that makes one’s life better in some way. It not only can help make a tough situation more bearable, but also can eventually improve our lives because envisioning a better future motivates one to take the steps to make it happen.** |
|  |

**Parent Conferences**

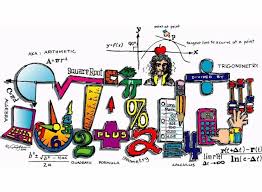
**Please go to the Resources tab on our Google Classroom page to sign up for conferences on Thursday, November 19. There are only a few slots still available. First come, first served.**

**Reminders**

**Please write your child’s name in their jackets, sweatshirts, etc. Also, if you could check to make sure your child has all their jackets, sweatshirts, lunchboxes, water bottles, etc. when you pick them up, that would be a great help! Finally, please be aware of weather changes. We had multiple students come to school with short sleeves and no jackets earlier this week.**

#### Miscellaneous

#### The Week In Review



THE

BECKER BULLETIN